

Risk Scenarios: What Are We Worried About

Nature

- What kind of Harm is likely to occur?
- Who is likely to be harmed?
- What is the likely motivation — that is, what is the person trying to accomplish?

Severity

- What would be the psychological or physical harm to victims?
- Is there a chance that the harm might escalate to serious or life-threatening levels?

Imminence

- How soon might the harmful Behaviour occur?
- Are there any warning signs that might signal that the risk is increasing or imminent?

Frequency/Duration

- How often might the harmful behaviour occur — once, several times, frequently?
- Is the risk chronic or acute (i.e., time-limited)?

Likelihood

- In general, how frequent or common is this type of harmful behaviour?
- Based on this family's history, how likely is this behaviour?

Case Management: "What Needs To Happen?"

What's Working Well

- What strengths are demonstrated as protection over time?
- What are the assets, resources and capacities within the family?
- What research based protective factors are present?

Monitoring

- What is the best way to monitor warning signs that the risks posed may be increasing?
- What events, occurrences, or circumstances should trigger a re-assessment of risk?

Intervention

- What Intervention strategies could be implemented to manage the risks posed?
- Which Concerns are high priorities for intervention?

<p>Supervision</p> <ul style="list-style-type: none">• What supervision strategies could be implemented to manage the risks posed?• What restrictions on activity, movement, association, or communication are indicated?	
<p>Safety Planning</p> <ul style="list-style-type: none">• What steps could be taken to enhance the safety and security of the child(ren)?• How might the child(ren)'s physical security or self-protective skills be improved?	
<p>Other Considerations</p> <ul style="list-style-type: none">• What events, occurrences, or circumstances might increase or decrease risk?• What else might be done to manage risk?	

Summary Judgements

<i>Issue</i>	<i>Coding</i>	<i>Comments</i>
<p>Case Prioritisation</p> <ul style="list-style-type: none"> • What level of effort or intervention will be required to prevent harm occurring? • To what extent is this opinion limited in light of information that is unclear, unavailable, or missing? 	<p><i>High/Urgent</i></p> <p><i>Moderate/Elevated</i></p> <p><i>Low/Routine</i></p>	
<p>Serious Physical Harm</p> <ul style="list-style-type: none"> • What is the risk that any future Behaviour will involve serious or life-threatening physical harm? • To what extent is this opinion limited in light of information that is unclear, unavailable, or missing? 	<p><i>High</i></p> <p><i>Moderate</i></p> <p><i>Low</i></p>	
<p>Immediate Action Required</p> <ul style="list-style-type: none"> • Is there any imminent risk to the welfare of the child(ren)? • What preventive steps were or should be taken immediately? 	<p><i>Yes</i></p> <p><i>Possibly</i></p> <p><i>No</i></p>	
<p>Other Risks Indicated</p> <ul style="list-style-type: none"> • Is there evidence that the carers or child(ren) poses other risks, such as suicide, self-harm, or failure to care for physical health? • Should any person be evaluated for other risks? 	<p><i>Yes</i></p> <p><i>Possibly</i></p> <p><i>No</i></p>	
<p>Case Review</p> <ul style="list-style-type: none"> • When should the case be scheduled for routine review (re-assessment)? • What circumstances should trigger a special review (re-assessment)? 	<p><i>Date for review:</i></p>	
<i>Evaluator</i>		
<p>Name:</p>		
<p>Date:</p>		